

1 ENGROSSED HOUSE  
2 BILL NO. 1364

By: Hasenbeck, McBride,  
Fetgatter and Nollan of the  
House

3  
4 and

Smalley of the Senate

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6  
7 An Act relating to career and work-readiness;  
8 directing Oklahoma Department of Commerce to review  
9 and approve career-readiness assessments and  
10 credentials; providing contingency for funding  
11 availability; requiring cooperation with the State  
12 Department of Education and Commission for  
13 Educational Quality and Accountability; making  
14 assessments available to school districts by certain  
15 year; authorizing administration to students in grade  
16 twelve; mandating credential for student meeting  
17 prescribed level on assessment; making assessment  
18 optional for students; requiring minimum  
19 administration at no cost to student; listing  
20 assessment requirements; providing for codification;  
21 providing an effective date; and declaring an  
22 emergency.

23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

24 SECTION 1. NEW LAW A new section of law to be codified  
in the Oklahoma Statutes as Section 14-135 of Title 70, unless there  
is created a duplication in numbering, reads as follows:

Subject to the availability of funds, beginning with the 2019-  
2020 school year, the Oklahoma Department of Commerce, in  
cooperation with the State Department of Education and the

1 Commission for Educational Quality and Accountability, shall review  
2 and approve career-readiness assessments and assessment-based  
3 credentials that measure and document foundational workplace skills.  
4 The assessments shall be available to all public school districts to  
5 administer to all students in grade twelve for the first time in the  
6 2019-2020 school year and each subsequent year. The assessment-  
7 based credential shall be available to any student who achieves the  
8 prescribed level on the required assessments. If the public school  
9 district chooses to administer the assessments, the assessments  
10 shall be administered at least once to each student who chooses to  
11 take the assessment in grade twelve at no cost to the student. The  
12 assessments shall:

13 1. Be a standardized, criterion-referenced measure of broadly  
14 relevant foundational workplace skills;

15 2. Assess and document student readiness for a wide range of  
16 jobs;

17 3. Measure skills in the following areas, including but not  
18 limited to:

- 19 a. applied mathematics,
- 20 b. workplace documents,
- 21 c. graphic literacy, or
- 22 d. critical thinking and leadership collaboration;

23 4. Align with research-based skill requirement profiles for  
24 specific industries and occupations;

5. Lead to nationally recognized work-readiness certificates or credentials for students who meet the minimum proficiency requirements on the component assessments; and

6. Be available in paper- and computer-based formats.

SECTION 2. This act shall become effective July 1, 2019.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 13th day of March, 2019.

Presiding Officer of the House  
of Representatives

Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 2019.

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Presiding Officer of the Senate